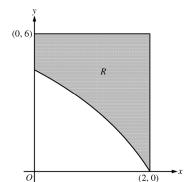
AP® CALCULUS BC 2010 SCORING GUIDELINES (Form B)

Question 1

In the figure above, R is the shaded region in the first quadrant bounded by the graph of $y = 4\ln(3 - x)$, the horizontal line y = 6, and the vertical line x = 2.



- (a) Find the area of R.
- (b) Find the volume of the solid generated when R is revolved about the horizontal line y = 8.
- (c) The region R is the base of a solid. For this solid, each cross section perpendicular to the x-axis is a square. Find the volume of the solid.
 - 1 : Correct limits in an integral in (a), (b), or (c)

(a)
$$\int_0^2 (6 - 4 \ln(3 - x)) dx = 6.816$$
 or 6.817

 $2:\begin{cases} 1 : integrand \\ 1 : answer \end{cases}$

(b)
$$\pi \int_0^2 ((8 - 4\ln(3 - x))^2 - (8 - 6)^2) dx$$

= 168.179 or 168.180

 $3: \begin{cases} 2: integrand \\ 1: answer \end{cases}$

(c)
$$\int_0^2 (6 - 4\ln(3 - x))^2 dx = 26.266$$
 or 26.267

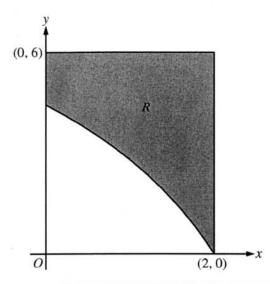
 $3: \begin{cases} 2: \text{ integrand} \\ 1: \text{ answer} \end{cases}$

CALCULUS BC **SECTION II, Part A**

Time-45 minutes

Number of problems—3

A graphing calculator is required for some problems or parts of problems.



Work for problem 1(a)

$$SR = 2 \times 6 - \int_{0}^{2} 4 \ln (3 + 3) dx$$

= 2 \tau 12 - (5.183) = 6.817

Work for problem 1(b)

assum
$$y_1 = 4 \ln (3-x)$$

 $y_2 = 6$
 $V = \pi \sqrt{\frac{(8-y_1)^2}{(8-y_1)^2}} dx$
 $= \pi \sqrt{\frac{(8-y_1)^2}{(8-4\ln(3+x))^2-(8-6)^2}} dx$
 $\approx (68.180)$

Work for problem 1(c)

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$$V = \int_{0}^{2} [6 - 4 \ln (3-x)]^{2} dx$$
.
 ≈ 26.267

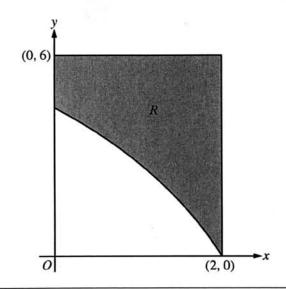
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CALCULUS AB
SECTION II, Part A

Time-45 minutes

Number of problems -3

A graphing calculator is required for some problems or parts of problems.



Work for problem 1(a)

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$$R = \int_{0}^{2} 6 - 4 \ln(3 - x) dx$$

$$= \int_{0}^{2} 6 dx - \int_{0}^{2} 4 \ln(3 - x) dx$$

$$= 6x/_{0}^{2} - 4 \int_{0}^{2} \ln(3 - x) dx$$

$$f = \ln(3 - x) \quad f' = \frac{1}{3 - x}$$

$$g' = 1 \quad g = x$$

$$= 12 - \left(4x \ln(3 - x)/_{0}^{2} - \int_{0}^{2} \frac{-x}{3 - x} dx\right)$$

$$= 6.817 \text{ units}^{2}$$

Continue problem 1 on page 5.

1 1 1 1 1 1 1 1 1 1 1

Work for problem 1(b)

$$V = \pi \int_{0}^{2} [8-4\ln(3-x)]^{2} - (8-6)^{2} dx$$

$$= \pi \int_{0}^{2} [8-4\ln(3-x)]^{2} - 2^{2} dx$$

$$= 168. [80 units^{3}]$$

Work for problem 1(c)

$$V = \int_{0}^{2} (2x6)^{2} - (2x4\ln(3-x)^{2}) dy$$

$$= \int_{0}^{2} (2^{2} - (8\ln(3-x))^{2}) dx$$

$$= 222. [33] \text{ units}^{3}$$

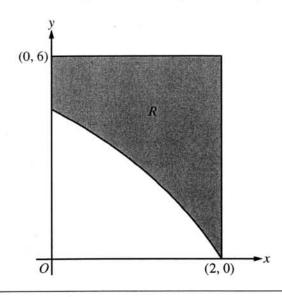
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CALCULUS BC SECTION II, Part A

Time—45 minutes

Number of problems—3

A graphing calculator is required for some problems or parts of problems.



Work for problem 1(a)

 $A = \int_0^2 (6-4\ln(3-x)) dx$ with the help of the calculator, we type this in and we get $A = \int_0^2 (6-4\ln(3-x)) dx = 6.81$

Do not write beyond this border.

Work for problem 1(b)

Since this revolved about l: y=1 we use the washer method $V=\pi \int_0^2 (8-6^2)(8-4\ln(3-x)^2) dx$ With the calculator, we get $V=\pi \int_0^2 (8-6^2)(8-(\alpha\ln(3-x))^2) dx = (1.05)^2$

Work for problem 1(c)

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The side of the square shall be $y=4\ln(3-x)$ which makes the Area of the square as $A=(4\ln(3-x))^2$ $V=\pi\int_0^x (4\ln(3-x))^2 dx$ We use the calculator to get $V=\pi\int_0^x (4\ln(3-x))^2 dx = 51.732$

AP® CALCULUS BC 2010 SCORING COMMENTARY (Form B)

Question 1

Sample: 1A Score: 9

The student earned all 9 points.

Sample: 1B Score: 6

The student earned 6 points: the global limits point, 2 points in part (a), 3 points in part (b), and no points in part (c). In part (a) the student earned both points and the global limits point. The student's intermediate work includes a misplaced 4, but the correct numerical answer was treated as a restart since this was the calculator portion of the exam. In part (b) the student's work is correct. In part (c) the student does not use square cross sections and was not eligible for any points.

Sample: 1C Score: 3

The student earned 3 points: the global limits point, 2 points in part (a), no points in part (b), and no points in part (c). In part (a) the student earned the global limits point and has correct work. In part (b) the student attempts to find the volume using washers, but the work is incorrect. In part (c) the student uses an incorrect width for the area of the square cross section and includes a factor of π .

AP® CALCULUS BC 2010 SCORING GUIDELINES (Form B)

Question 2

The velocity vector of a particle moving in the plane has components given by

$$\frac{dx}{dt} = 14\cos(t^2)\sin(e^t) \text{ and } \frac{dy}{dt} = 1 + 2\sin(t^2), \text{ for } 0 \le t \le 1.5.$$

At time t = 0, the position of the particle is (-2, 3).

- (a) For 0 < t < 1.5, find all values of t at which the line tangent to the path of the particle is vertical.
- (b) Write an equation for the line tangent to the path of the particle at t = 1.
- (c) Find the speed of the particle at t = 1.
- (d) Find the acceleration vector of the particle at t = 1.
- (a) The tangent line is vertical when x'(t) = 0 and $y'(t) \neq 0$. On 0 < t < 1.5, this happens at t = 1.253 and t = 1.144 or 1.145.

$$2: \begin{cases} 1 : sets \frac{dx}{dy} = 0 \\ 1 : answer \end{cases}$$

(b)
$$\left. \frac{dy}{dx} \right|_{t=1} = \frac{y'(1)}{x'(1)} = 0.863447$$

$$x(1) = -2 + \int_0^1 x'(t) dt = 9.314695$$

$$y(1) = 3 + \int_0^1 y'(t) dt = 4.620537$$

The line tangent to the path of the particle at t = 1 has equation y = 4.621 + 0.863(x - 9.315).

$$4: \begin{cases} 1: \frac{dy}{dx} \Big|_{t=1} \\ 1: x(1) \\ 1: y(1) \\ 1: \text{ equation} \end{cases}$$

(c) Speed =
$$\sqrt{(x'(1))^2 + (y'(1))^2}$$
 = 4.105

1 : answer

(d) Acceleration vector:
$$\langle x''(1), y''(1) \rangle = \langle -28.425, 2.161 \rangle$$

$$2: \begin{cases} 1: x''(1) \\ 1: y''(1) \end{cases}$$

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Work for problem 2(a)

Because the line tangant to the path of the particul is vertical $\frac{dx}{dt} = 0$ $14\cos(t^2)\sin(e^t) = 0$ for 0 < t < 1.5 t = 1.145 or t = 1.253

Work for problem 2(b)

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the slope of the particle's path at t=1is $\frac{dy}{dx} = \frac{dy}{dt} = \frac{1+2\sin(t^2)}{14\cos(t^2)\sin(t^2)} = \frac{1+2\sin(t)}{14\cos(t)\sin(t)}$ the path vector of the particle is $(\frac{14\cos(t^2)\sin(t)}{\cos(t)}, (\frac{1}{4}\cos(t^2)))$ with a position 6-3-3.

The position of the particle are t=1 is $C-2+\int_0^1 14105(t^2)5h(e^t)dt$, $3+\int_0^1 14155(t^2)dt$)

C9.315,4.621)

thorofore, the line tangent to the path of the particle at tell is y-4.621=0.863 CX-9.315)

Continue problem 2 on page 7.

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Work for problem 2(c)

The speed of the particle one tel is
$$\frac{\int (dx)^2 + dx}{\int (dx)^2 + \int (dx)^2} = \sqrt{(14\cos(1)\sin(2))} + (1+2\cos(1))^2$$

$$= 4.105$$

Work for problem 2(d)

The acceleration vector of the partile at tolis

(de (de), de (de))

(le (-shut)) 21 shue) + sh (et) e i est, 2 costt) . 2t)

(-28.435, 2./61)

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Work for problem 2(a)

slope at the tangent =
$$\frac{dy}{dx} = \frac{dy}{dt} = \frac{1+2\sin(t^2)}{14\cdot 05(t^2)\sin(t^2)}$$

When $\frac{d\times}{dt} = 0$ the slope $\to \infty$ the line will be vertical let 14 wft²) since t > 0 oct t < 0.5.

ti- 1.1447.

Work for problem 2(b)

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When t=1
$$Slope = \frac{dy}{dt} = \frac{dy}{dx} = \frac{1+2\sin 1}{14\cos 1\sin e} = \alpha$$

$$\frac{dx}{dt}$$

0=0.8634.

$$X = \int \frac{dx}{dt} = \int (4 \cos(t^2) \sin(t)) dt$$
.
 $Y = \int \frac{dy}{dt} = \int (+2 \sin(t^2)) dt = 4 - \frac{2 \cos(t^2)}{t} + C$.

y(t=0)=0-0+c =3 c=3

Work for problem 2(c)

$$\frac{dx}{dt} = V(x) = 14 \cos 1.5 \text{ in } e = \alpha \qquad \alpha = 3.1072$$

$$speed = \sqrt{v(x)^2 + v(y)^2} = \sqrt{\alpha^2 + b^2} = C$$
 $C = Speed = 4.105 2$

Work for problem 2(d)

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Work for problem 2(a)

Work for problem 2(a)

Solve
$$\frac{dx}{dt} = 0$$
, yields

 $\frac{dx}{dt} = 0$ or $\frac{dx}{dt} = 0$
 $\frac{dx}{dt} = 0$ or $\frac{dx}{dt} = 0$
 $\frac{dx}{dt} = 0$ or $\frac{dx}{dt} = 0$

the line tangent to the path of the particle is vertical.

Work for problem 2(b)

$$\frac{dy}{dx} = \frac{\# 1+2 \sin(t^2)}{(4 \cos(t^2) \sin(e^t))} = \frac{1+2 \sin(1)}{(4 \cos(1) \sin(e^t))} = 0.209$$

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Work for problem 2(c)

$$V_{L1} = \int \frac{dx}{dt} \frac{dy}{dt} \int \frac{dy}{d$$

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Work for problem 2(d)
$$Q_{(1)} = \sqrt{\frac{d^2x}{dt^2} + \left(\frac{d^2y}{at^2}\right)^2} = 28.50$$

GO ON TO THE NEXT PAGE.

AP® CALCULUS BC 2010 SCORING COMMENTARY (Form B)

Question 2

Sample: 2A Score: 9

The student earned all 9 points. In part (a) an ideal solution would include that $\frac{dy}{dt} \neq 0$ at the two points. In part (d) the student's intermediate symbolic work contains an error. Since this question was on the calculator portion of the exam, it was presumed that the student corrected the error when producing a correct numerical result with the calculator.

Sample: 2B Score: 6

The student earned 6 points: 2 points in part (a), 1 point in part (b), 1 point in part (c), and 2 points in part (d). In part (a) the student's work is correct. In part (b) the student correctly evaluates $\frac{dy}{dx}$ at t = 1. In parts (c) and (d), the student's work is correct.

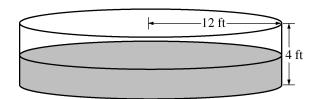
Sample: 2C Score: 3

The student earned 3 points: 2 points in part (a), no points in part (b), 1 point in part (c), and no points in part (d). In part (a) the student's work is correct. In part (b) the student's numerical slope value is incorrect. In part (c) the student's work is correct. In part (d) the student's work is incorrect.

AP® CALCULUS BC 2010 SCORING GUIDELINES (Form B)

Question 3

Ī	t	0	2	4	6	8	10	12
	P(t)	0	46	53	57	60	62	63



The figure above shows an aboveground swimming pool in the shape of a cylinder with a radius of 12 feet and a height of 4 feet. The pool contains 1000 cubic feet of water at time t = 0. During the time interval $0 \le t \le 12$ hours, water is pumped into the pool at the rate P(t) cubic feet per hour. The table above gives values of P(t) for selected values of t. During the same time interval, water is leaking from the pool at the rate P(t) cubic feet per hour, where $P(t) = 25e^{-0.05t}$. (Note: The volume V(t) = 0.05t) of a cylinder with radius t = 0.05t and height t = 0.05t is given by t = 0.05t.

- (a) Use a midpoint Riemann sum with three subintervals of equal length to approximate the total amount of water that was pumped into the pool during the time interval $0 \le t \le 12$ hours. Show the computations that lead to your answer.
- (b) Calculate the total amount of water that leaked out of the pool during the time interval $0 \le t \le 12$ hours.
- (c) Use the results from parts (a) and (b) to approximate the volume of water in the pool at time t = 12 hours. Round your answer to the nearest cubic foot.
- (d) Find the rate at which the volume of water in the pool is increasing at time t = 8 hours. How fast is the water level in the pool rising at t = 8 hours? Indicate units of measure in both answers.

(a)
$$\int_0^{12} P(t) dt \approx 46 \cdot 4 + 57 \cdot 4 + 62 \cdot 4 = 660 \text{ ft}^3$$

$$2: \begin{cases} 1 : midpoint sum \\ 1 : answer \end{cases}$$

(b)
$$\int_0^{12} R(t) dt = 225.594 \text{ ft}^3$$

$$2: \begin{cases} 1 : integral \\ 1 : answer \end{cases}$$

(c)
$$1000 + \int_0^{12} P(t) dt - \int_0^{12} R(t) dt = 1434.406$$

At time t = 12 hours, the volume of water in the pool is approximately 1434 ft³.

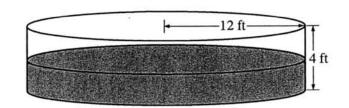
(d)
$$V'(t) = P(t) - R(t)$$

 $V'(8) = P(8) - R(8) = 60 - 25e^{-0.4} = 43.241 \text{ or } 43.242 \text{ ft}^3/\text{hr}$
 $V = \pi (12)^2 h$
 $\frac{dV}{dt} = 144\pi \frac{dh}{dt}$
 $\frac{dh}{dt}\Big|_{t=8} = \frac{1}{144\pi} \cdot \frac{dV}{dt}\Big|_{t=8} = 0.095 \text{ or } 0.096 \text{ ft/hr}$

4:
$$\begin{cases} 1: V'(8) \\ 1: \text{ equation relating } \frac{dV}{dt} \text{ and } \frac{dh}{dt} \\ 1: \frac{dh}{dt} \Big|_{t=8} \\ 1: \text{ units of } \text{ft}^3 / \text{hr and } \text{ft} / \text{hr} \end{cases}$$

t	0	2	4	6	8	10	12
P(t)	0	46	53	57	60	62	63

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Work for problem 3(a)

WATER ADDED INTO POOL = $\int_{0}^{12} \rho(t) dt \approx 4(46+57+62) = 660 \%^{3}$

ABOUT 660 gl3 OF WATER ARE ADDED TO THE POOL
FROM t = 01 To t = 12 h

Work for problem 3(b)

WATER LEANED =
$$\int_{0}^{17} R(t)dt = \int_{0}^{17} (25e^{-.05t})dt = \left[225.594\%^{3}\right]$$

225.597 & OF WATER LEAN FROM THE PULL FROM to wh

Continue problem 3 on page 9.

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Work for problem 3(c)

(MTIAL) + (WATER IN) - (WATER OUT) = 1000+ [P(t)dt - [R(t)dt = 1660 - 225.594=

VOLUMB OF WATER IN THE TIME t= 12 h IS ABOUT 1434 St

Work for problem 3(d)

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1 = (PATE WATER IN) - (PATE WATER OUT)

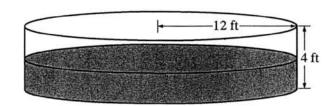
 $\frac{dV}{dt} = P(8) - R(8) = 43.242 \%$

AT E-8h, THE VOLUME IN THE TANK IS INCREASING AT 43.242 8 /Lowe

END OF PART A OF SECTION II

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY, DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.

t	0	2	4	6	8	10	12
P(t)	0	46	53	57	60	62	63



Work for problem 3(a) t=2, b, 10, b(1)=4b, 57, b2. Midpoints are t=2, b, 10, b(1)=4b, 57, b2. Sum= 4(4b+57+b2)=bb0.

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Work for problem 3(b)

Vivater leaking =
$$\int_{0}^{12} Rtt dt = \int_{0}^{12} 25e^{-0.05t} dt$$

= 223.594

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Work for problem 3(c)

3

 $\frac{d}{dt} [f(t)-f(t)] = \frac{d}{dt} (80-25e^{-0.05t})$ = -25.(-0.05t). e Work for problem 3(d) since $\pm t=8 \rightarrow +25\times0.05\times8\times6$

Thus, the volume of water is increasing at the rate of 2.467 or ft^3/h at t=8 $V = \pi r^2 h$ $V = \pi r^2 h$ $dV = \frac{2\pi \pi r^2}{dt}$ $\frac{dh}{dt} = \frac{2.4b7}{\pi \cdot 12^2} = 0.0055 \text{ ft.}$ The water level is missing at the rate of 0.0055 ft/h at t=8.

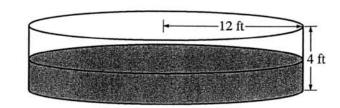
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END OF PART A OF SECTION II

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.

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	_	_			_		_
t							
P(t)	0	46	53	57	60	62	63



Work for problem 3(a)

The approximate total amount of water
$$= \frac{(0+53)\times4}{2} + \frac{(53+60)\times4}{2} + \frac{(60+63)\times4}{2}$$

Work for problem 3(b)

The total amount of water leaking out

=
$$\int_{0}^{12} 25e^{-0.05t} dt = 255.594$$
 Cubic feet

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Continue problem 3 on page 9.

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Work for problem 3(c)

The approximate volume of nater in time t=12

Work for problem 3(d)

Do not write beyond this border

The rate =
$$\frac{d}{dt}$$
 (60-25e) = 1.25. e

= 0.8379 cubic feet per second

END OF PART A OF SECTION II

IF YOU FINISH BEFORE TIME IS CALLED, YOU MAY CHECK YOUR WORK ON PART A ONLY. DO NOT GO ON TO PART B UNTIL YOU ARE TOLD TO DO SO.

AP® CALCULUS BC 2010 SCORING COMMENTARY (Form B)

Question 3

Sample: 3A Score: 9

The student earned all 9 points.

Sample: 3B Score: 6

The student earned 6 points: 2 points in part (a), 2 points in part (b), no points in part (c), and 2 points in part (d). In parts (a) and (b), the student's work is correct. In part (c) the student does not use the initial condition, and the point was not earned. In part (d) the student's presented value for V'(8) is incorrect. The relationship between

 $\frac{dV}{dt}$ and $\frac{dh}{dt}$ is correct, and the value of $\frac{dh}{dt}$ is consistent with the student's V'(8). The second and third points

were earned. The units on $\frac{dh}{dt}$ are incorrect.

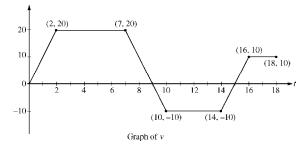
Sample: 3C Score: 3

The student earned 3 points: no points in part (a), 2 points in part (b), 1 point in part (c), and no points in part (d). In part (a) the student does not use a midpoint Riemann sum. In part (b) the student's work is correct. In part (c) the student correctly combines the results from parts (a) and (b) along with the initial condition. In part (d) the student's work is incorrect.

AP® CALCULUS BC 2010 SCORING GUIDELINES (Form B)

Question 4

A squirrel starts at building A at time t = 0 and travels along a straight wire connected to building B. For $0 \le t \le 18$, the squirrel's velocity is modeled by the piecewise-linear function defined by the graph above.



- (a) At what times in the interval 0 < t < 18, if any, does the squirrel change direction? Give a reason for your answer.
- (b) At what time in the interval $0 \le t \le 18$ is the squirrel farthest from building A? How far from building A is the squirrel at this time?
- (c) Find the total distance the squirrel travels during the time interval $0 \le t \le 18$.
- (d) Write expressions for the squirrel's acceleration a(t), velocity v(t), and distance x(t) from building A that are valid for the time interval 7 < t < 10.
- (a) The squirrel changes direction whenever its velocity changes sign. This occurs at t = 9 and t = 15.
- $2: \begin{cases} 1: t\text{-values} \\ 1: explanation \end{cases}$

 $2: \left\{ \begin{array}{l} 1: identifies \ candidates \\ 1: answers \end{array} \right.$

- (b) Velocity is 0 at t = 0, t = 9, and t = 15.
 - t position at time t

 0 0

 9 $\frac{9+5}{2} \cdot 20 = 140$ 15 $140 \frac{6+4}{2} \cdot 10 = 90$

18
$$90 + \frac{3+2}{2} \cdot 10 = 115$$

The squirrel is farthest from building A at time t = 9; its greatest distance from the building is 140.

- its greatest distance from the building is 140.

1: answer

(c) The total distance traveled is $\int_{0}^{18} |v(t)| dt = 140 + 50 + 25 = 215$.

(d) For
$$7 < t < 10$$
, $a(t) = \frac{20 - (-10)}{7 - 10} = -10$

$$v(t) = 20 - 10(t - 7) = -10t + 90$$

$$x(7) = \frac{7+5}{2} \cdot 20 = 120$$

$$x(t) = x(7) + \int_{7}^{t} (-10u + 90) du$$

$$= 120 + \left(-5u^2 + 90u\right)\Big|_{u=7}^{u=t}$$

$$=-5t^2+90t-265$$

$$4: \left\{ \begin{array}{l} 1: a(t) \\ 1: v(t) \end{array} \right.$$

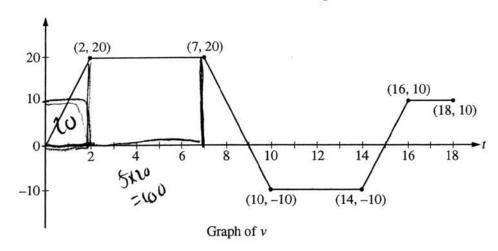
CALCULUS BC

SECTION II, Part B

Time—45 minutes

Number of problems—3

No calculator is allowed for these problems.



Work for problem 4(a)

the squimel changes direction for t-15 and t=9
because velocity changes from negative to
positive and vice versa on those

points.

Work for problem 4(b) distance of squirrel from A: at t: S(t)

$$S(9) = \int_{0}^{9} v(t) dt = |40|$$

S(15)= 515 v(t) H= 140-50=90

s(n)=("v(t)dt= 90+25=115.

.. The squirrel is farthest from the building when t = 9. The squirrel is 140 away from the building A

Work for problem 4(c)

Work for problem 4(d)

Do not write beyond this border.

In
$$(7,16)$$

 $a(t) = \sqrt{(t)} = \frac{-10-20}{10-7} = \frac{-30}{3} = -10$,
 $v(9) = 0$.
 $v(9) = 0$.
 $v(9) = 0$.
 $v(9) = -10$.
 $v(1) = -10$.
 $v(1$

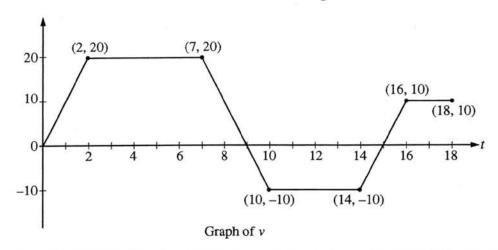
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CALCULUS AB SECTION II, Part B

Time-45 minutes

Number of problems-3

No calculator is allowed for these problems.



Work for problem 4(a)

The squired changes direction at += 9 and += 15. His velocity changes from positive to negative.

Work for problem 4(b)

At t = 9 the squirrel is farthest from the building A. At t = 9, the squirrel is 140 units away from building A.

 $\frac{1}{2}.20.(9+5)=140$

Work for problem 4(c)

 $\frac{1}{2} \cdot 20 \cdot (14) + \frac{1}{2} \cdot 10 \cdot (2+3) + \frac{1}{2} \cdot 10 \cdot (6+4)$ 140 + 25 + 50 = 215Total distance fraveled = 215 units.

Work for problem 4(d)

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$$\frac{-10-20}{10-7} = \frac{-30}{3} = -10$$

$$V(+) = -10 \times + 90$$

$$X(t) = -5x^{2} + 90x + 120$$

$$C = \frac{1}{2} \cdot 20 \cdot (5 + 1) \int -10x + 90 dx$$

$$C = \frac{1}{2} \cdot 2120 \qquad -5x^{2} + 90x + C$$

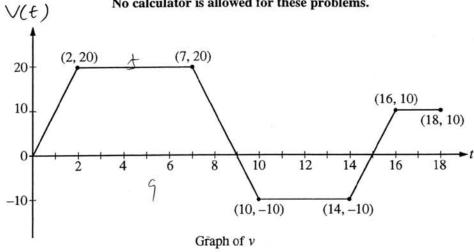
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CALCULUS BC **SECTION II, Part B**

Time-45 minutes

Number of problems—3

No calculator is allowed for these problems.



Work for problem 4(a)

, at 9<+<15, the equirrel changes its direction since its velocity changes from positive to regative.

Work for problem 4(b)

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that's when

11) at t=9, because, the area between

the graph of vct) and the x-axis is the largest,

a) $S = \frac{(5+9) \times 20}{2} = 140$

Work for problem 4(c)

Work for problem 4(d)

passing
$$(7,20), (10,-10)$$

 $V(t) = -10 t + 90.$

$$act) = V(ct) = -10$$

$$\chi(t) = \int V(t)dt = -5t^2 + 90t ...$$

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AP® CALCULUS BC 2010 SCORING COMMENTARY (Form B)

Question 4

Sample: 4A Score: 9

The student earned all 9 points.

Sample: 4B Score: 6

The student earned 6 points: 1 point in part (a), 1 point in part (b), 1 point in part (c), and 3 points in part (d). In part (a) the student identifies the two points at which the graph of v crosses the t-axis but does not correctly explain why the squirrel changes direction at those two points. The given explanation applies to only one of the two points. In part (b) the student does not identify all candidates but does evaluate the distance at t = 9. The second point was earned. In part (c) the student's work is correct. In part (d) the student has correct expressions for a(t) and v(t), but the expression for x(t) does not incorporate the initial condition. One of the points for x(t) was earned.

Sample: 4C Score: 3

The student earned 3 points: no points in part (a), 1 point in part (b), no points in part (c), and 2 points in part (d). In part (a) the student presents an interval instead of points. In part (b) the student does not identify all candidates but does evaluate the distance at t = 9. The second point was earned. In part (c) the student finds displacement rather than total distance traveled. In part (d) the student has correct expressions for a(t) and v(t) but not for x(t).

AP® CALCULUS BC 2010 SCORING GUIDELINES (Form B)

Question 5

Let f and g be the functions defined by $f(x) = \frac{1}{x}$ and $g(x) = \frac{4x}{1+4x^2}$, for all x > 0.

- (a) Find the absolute maximum value of g on the open interval $(0, \infty)$ if the maximum exists. Find the absolute minimum value of g on the open interval $(0, \infty)$ if the minimum exists. Justify your answers.
- (b) Find the area of the unbounded region in the first quadrant to the right of the vertical line x = 1, below the graph of f, and above the graph of g.

(a)
$$g'(x) = \frac{4(1+4x^2)-4x(8x)}{(1+4x^2)^2} = \frac{4(1-4x^2)}{(1+4x^2)^2}$$

For $x > 0$, $g'(x) = 0$ for $x = \frac{1}{2}$.
 $g'(x) > 0$ for $0 < x < \frac{1}{2}$
 $g'(x) < 0$ for $x > \frac{1}{2}$

5: $\begin{cases} 2: g'(x) \\ 1: \text{ critical point} \\ 1: \text{ answers} \\ 1: \text{ justification} \end{cases}$

Therefore g has a maximum value of 1 at $x = \frac{1}{2}$, and g has no minimum value on the open interval $(0, \infty)$.

(b)
$$\int_{1}^{\infty} (f(x) - g(x)) dx = \lim_{b \to \infty} \int_{1}^{b} (f(x) - g(x)) dx$$

$$= \lim_{b \to \infty} \left(\ln(x) - \frac{1}{2} \ln(1 + 4x^{2}) \right) \Big|_{x=1}^{x=b}$$

$$= \lim_{b \to \infty} \left(\ln(b) - \frac{1}{2} \ln(1 + 4b^{2}) + \frac{1}{2} \ln(5) \right)$$

$$= \lim_{b \to \infty} \ln \left(\frac{b\sqrt{5}}{\sqrt{1 + 4b^{2}}} \right)$$

$$= \lim_{b \to \infty} \ln \left(\frac{\sqrt{5b^{2}}}{\sqrt{1 + 4b^{2}}} \right)$$

$$= \frac{1}{2} \lim_{b \to \infty} \ln \left(\frac{5b^{2}}{1 + 4b^{2}} \right)$$

$$= \frac{1}{2} \ln \frac{5}{4}$$

 $4: \left\{ \begin{array}{l} 1: integral \\ 2: antidifferentiation \\ 1: answer \end{array} \right.$

Work for problem 5(a)

$$= \frac{-161^{\frac{9}{4}} + 4}{(1+47^{\frac{3}{4}})^{\frac{2}{4}}} = -16x \frac{(3^{2} - \frac{1}{4})}{(1+47^{\frac{3}{4}})^{2}} = -16 \frac{(-\frac{1}{4})(3+\frac{1}{4})}{(1+47^{\frac{3}{4}})^{2}}$$

So there is no minimum value

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Work for problem 5(b)

$$- \int_{\mathbb{R}^{2}} \int$$

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Work for problem 5(a)

$$g'(x) = \frac{4 - 16x^2}{(1 + 4x^2)^2}$$

when g'(x) = 0, g(x) reach extremas

$$4 - 16x^2 = 0$$

$$x = \pm \frac{1}{2}$$

$$g(\frac{1}{2}) = 1$$
 $g(-\frac{1}{2}) = -1$

since
$$g(\frac{1}{2}) > g(-\frac{1}{2})$$
,

$$g(\frac{1}{2})=1$$
 is the absolute maximum

$$g(-\frac{1}{2})=-1$$
 is the absolute minimum

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Continue problem 5 on page 13.

NO CALCULATOR ALLOWED

Work for problem 5(b)

$$f(x) = g(x)$$

therefore there is no intersections between f(x) and g(x)

the area is equal to
$$\int_{1}^{\infty} f(x) - g(x) dx$$

$$\int_{1}^{\infty} f(x) - g(x) dx$$

$$= \int_{1}^{\infty} \frac{1}{x} - \frac{4x}{1+4x^{2}} dx$$

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NO CALCULATOR ALLOWED

Work for problem 5(a)

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NO CALCULATOR ALLOWED

Work for problem 5(b)

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AP® CALCULUS BC 2010 SCORING COMMENTARY (Form B)

Question 5

Sample: 5A Score: 9

The student earned all 9 points.

Sample: 5B Score: 6

The student earned 6 points: 3 points in part (a) and 3 points in part (b). In part (a) the student finds g'(x) and the critical point, but the analysis and conclusion did not earn any points. In part (b) the student sets up the correct improper integral and antidifferentiates correctly. Since the evaluation is not completed, the answer point was not earned.

Sample: 5C Score: 4

The student earned 4 points: 3 points in part (a) and 1 point in part (b). In part (a) the student finds g'(x) with a reversal of terms in the numerator, so 1 point was earned. The student finds the critical number and the maximum value and also asserts that there is no minimum. The third and fourth points were earned. In part (b) the student sets up the improper integral but does not do any additional work.

AP® CALCULUS BC 2010 SCORING GUIDELINES (Form B)

Question 6

The Maclaurin series for the function f is given by $f(x) = \sum_{n=2}^{\infty} \frac{(-1)^n (2x)^n}{n-1}$ on its interval of convergence.

- (a) Find the interval of convergence for the Maclaurin series of f. Justify your answer.
- (b) Show that y = f(x) is a solution to the differential equation $xy' y = \frac{4x^2}{1 + 2x}$ for |x| < R, where R is the radius of convergence from part (a).

(a)
$$\lim_{n \to \infty} \left| \frac{\frac{(2x)^{n+1}}{(n+1)-1}}{\frac{(2x)^n}{n-1}} \right| = \lim_{n \to \infty} \left| 2x \cdot \frac{n-1}{n} \right| = \lim_{n \to \infty} \left| 2x \cdot \frac{n-1}{n} \right| = |2x|$$

 $|2x| < 1 \text{ for } |x| < \frac{1}{2}$

Therefore the radius of convergence is $\frac{1}{2}$

When
$$x = -\frac{1}{2}$$
, the series is $\sum_{n=2}^{\infty} \frac{(-1)^n (-1)^n}{n-1} = \sum_{n=2}^{\infty} \frac{1}{n-1}$.

This is the harmonic series, which diverges.

When
$$x = \frac{1}{2}$$
, the series is $\sum_{n=2}^{\infty} \frac{(-1)^n 1^n}{n-1} = \sum_{n=2}^{\infty} \frac{(-1)^n}{n-1}$.

This is the alternating harmonic series, which converges.

The interval of convergence for the Maclaurin series of f is $\left(-\frac{1}{2}, \frac{1}{2}\right)$

(b)
$$y = \frac{(2x)^2}{1} - \frac{(2x)^3}{2} + \frac{(2x)^4}{3} - \dots + \frac{(-1)^n (2x)^n}{n-1} + \dots$$

 $= 4x^2 - 4x^3 + \frac{16}{3}x^4 - \dots + \frac{(-1)^n (2x)^n}{n-1} + \dots$
 $y' = 8x - 12x^2 + \frac{64}{3}x^3 - \dots + \frac{(-1)^n n(2x)^{n-1} \cdot 2}{n-1} + \dots$
 $xy' = 8x^2 - 12x^3 + \frac{64}{3}x^4 - \dots + \frac{(-1)^n n(2x)^n}{n-1} + \dots$
 $xy' - y = 4x^2 - 8x^3 + 16x^4 - \dots + (-1)^n (2x)^n + \dots$
 $= 4x^2 \left(1 - 2x + 4x^2 - \dots + (-1)^n (2x)^{n-2} + \dots\right)$
The series $1 - 2x + 4x^2 - \dots + (-1)^n (2x)^{n-2} + \dots = \sum_{n=0}^{\infty} (-2x)^n$ is a geometric series that converges to $\frac{1}{1+2x}$ for $|x| < \frac{1}{2}$. Therefore $xy' - y = 4x^2 \cdot \frac{1}{1+2x}$ for $|x| < \frac{1}{2}$.

4:
$$\begin{cases} 1 : \text{ series for } y' \\ 1 : \text{ series for } xy' \\ 1 : \text{ series for } xy' - y \\ 1 : \text{ analysis with geometric series} \end{cases}$$

Work for problem 6(a)

Interval of convergence?

 $t=\frac{1}{2}$ $\Rightarrow f(a)=\frac{2}{n-2}\frac{C+1^n}{n-1}$ by Leibniz's criteria on convergence on series of alternative terms. an >anti-fra converges.

for the Maclaurin series of f.

Continue problem 6 on page 15

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-14-

Work for problem 6(b)

$$= \sum_{n=2}^{\infty} \left(\frac{-0^{n}(2\pi)^{n}(n-1)}{n-1} \right) = \sum_{n=2}^{\infty} \left(-2\pi \right)^{n}$$

$$\begin{array}{lll}
& \stackrel{>}{\underset{n=2}{\stackrel{\sim}{\sim}}} (-1a)^n \text{ is a geometric series (leftotos)} \\
& \stackrel{>}{\underset{n=2}{\stackrel{\sim}{\sim}}} (-1a)^n \text{ is a geometric series (leftotos)} \\
& \stackrel{?}{\underset{n=2}{\stackrel{\sim}{\sim}}} (-1a)^n = \stackrel{>}{\underset{n=0}{\stackrel{\sim}{\sim}}} (-1a)^n - 1 - (-1a) = \frac{1}{1+2a} - 1+2a
\end{array}$$

$$= \frac{|-1-2i+2i+4x^2}{1+2x} = \frac{4x^2}{1+2x}$$

$$= \frac{|-|-2i+2i+4x^2|}{|+2x|} = \frac{4x^2}{|+2x|}$$
Therefore $y=f(x)$ is a solution to $xy-y=\frac{1+2x}{1+2x}$ for $f(x)$ $f(x)$

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Work for problem 6(a)

$$f(x) = \sum_{N=2}^{\infty} \frac{(-1)^{N} (2x)^{N}}{N-1}$$

$$|f(x)| = \sum_{N=2}^{\infty} \frac{(-1)^{N} (2x)^{N}}{N-1}$$

$$|f(x)| = \sum_{N=2}^{\infty} \frac{(-1)^{N} (2x)^{N}}{N-1}$$

$$|f(x)| = \sum_{N=2}^{\infty} \frac{(-1)^{N} (2x)^{N}}{N-1}$$

$$= \lim_{N \to \infty} \left| \frac{(-1)(x)(N)}{N} \right|$$

$$= \sum_{N \to \infty} \left| \frac{(-1)(x)(N)(N)}{N} \right|$$

$$= \sum_{N \to \infty} \left| \frac{(-1)(x)(N)(N)}{N} \right|$$

$$= \sum_{N \to \infty} \left| \frac{(-1)(x)(N)(N)}{N} \right|$$

For By ratio test,

series is overgent when DXKI

When
$$X = -\frac{1}{2}$$

 $f(x) = \sum_{N=2}^{\infty} \frac{(-1)^{N}(-1)^{N}}{N-1} = \sum_{N=2}^{\infty} \frac{1}{N-1} = \frac{1}{N}$ diverges (P-series)

When
$$X = \frac{1}{2}$$

$$f(x) = \sum_{N=1}^{\infty} \frac{(-1)^{N}(1)^{N}}{N-1} = \sum_{N=2}^{\infty} (-1)^{N} \frac{1}{N-1} \quad \text{converges} \quad (afternative series)$$

Hence, the internal of an vergence for for is $-2 < x < \frac{1}{2}$

NO CALCULATOR ALLOWED

Work for problem 6(b)

$$y = f(x) = \int_{N=2}^{\infty} \frac{(-1)^{N}(2x)^{N}}{N-1}$$

$$y = \frac{(2x)^{3}}{2} - \frac{(2x)^{3}}{2} + \frac{(2x)^{4}}{3} - \dots + \frac{(-1)^{n}(2x)^{n}}{n-1}$$

$$y' = 2 \cdot 2(2x) - \frac{2 \cdot 3(2x)^2}{2} + \frac{2 \cdot 4(2x)^3}{3} - \frac{(-1)^n \cdot 2n \cdot (5x)^{n-1}}{n-1}$$

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NO CALCULATOR ALLOWED

Work for problem 6(a)

$$\lim_{n \to \infty} \frac{(n+1) + h \operatorname{term}}{h + h \operatorname{term}} = \lim_{n \to \infty} \frac{(-1)^{n+1} (2 \times)^{n+1}}{(2 \times)^n}$$

$$=\lim_{n\to\infty}\frac{-2x(n-1)}{n}=0$$

.'. The series must converge
The neural of conveyance is all real number

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NO CALCULATOR ALLOWED

Work for problem 6(b)

Putting
$$y = \sum_{n=2}^{\infty} \frac{(-1)^n (2x)^n}{n-1}$$

$$y' = \sum_{n=2}^{\infty} \frac{2n(-1)^n (2x)^{n-1}}{n-1}$$

$$xy' = \sum_{n=2}^{\infty} \frac{n(-1)^n (2x)^n}{n-1}$$

$$= x\sum_{n=2}^{\infty} \frac{2n(-1)^n (2x)^{n-1}}{n-1} - \sum_{n=2}^{\infty} \frac{(-1)^n (2x)^n}{n-1}$$

$$= \sum_{n=2}^{\infty} \frac{(-1)^n (2x)^n}{n-1} \left[n - 1 \right]$$

$$= \sum_{n=2}^{\infty} \frac{(-1)^n (2x)^n}{n-1} \left[n - 1 \right]$$

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AP® CALCULUS BC 2010 SCORING COMMENTARY (Form B)

Question 6

Sample: 6A Score: 9

The student earned all 9 points. In part (a) an ideal solution would include an additional step at the beginning of the limit calculation. The student's presented work is correct.

Sample: 6B Score: 6

The student earned 6 points: 5 points in part (a) and 1 point in part (b). In part (a) the student's work is correct. In part (b) the student finds the series for y', but what the student presents for xy' is not a series. Only the first point was earned.

Sample: 6C Score: 4

The student earned 4 points: 1 point in part (a) and 3 points in part (b). In part (a) the student sets up the ratio test but does not evaluate the limit correctly. The first point was earned. In part (b) the student finds the series for y', xy',

and xy' - y. The first 3 points were earned. The student has an algebraic error in the work leading to $\frac{4x^2}{1+2x}$, so the answer point was not earned.